Teacher: Hamilton Subject: Pre-Algebra Week of: September 28, 2015

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:*** ***The student will (TSW):*** | 1st SOL 3a solve practical problems involving rational numbers, percents, ratios, and proportions; and9th - b) compare and order decimals, fractions, percents, and numbers written in scientific notation. | 1st SOL 3a solve practical problems involving rational numbers, percents, ratios, and proportions; and9th - b) compare and order decimals, fractions, percents, and numbers written in scientific notation. | 1st SOL 3a solve practical problems involving rational numbers, percents, ratios, and proportions; and9th - b) compare and order decimals, fractions, percents, and numbers written in scientific notation. | 1st SOL 3a solve practical problems involving rational numbers, percents, ratios, and proportions; and9th - b) compare and order decimals, fractions, percents, and numbers written in scientific notation. |  |
| ***Resources used*:** | Text, teacher made, easyworksheets.com, mathaid.com, other texts |  |  |  |  |
| ***Lesson Progression*:**   | 1stBreakfast from homecoming9th Whole class check of TWS – warm up on boardGuided practice SOL1b (involve calc keystroke for percent)IP – WS  | 1stTeacher graphic organizer on percentGP in class followed by CFU on board – IP9thSelf check WSCFU/board followed by exit pass followed by IPAssessment on Thursday on SOL 1b | 1stWhole class reviewSpot check w/ percent proportion9thPartner check followed by spot checkAssessment in Thursday on SOL 1b | 1stReturn spot check and remediate if needed, otherwise do IP TWS Sol 3a9th return spot check w/assessment to follow | Activity day by PBIS |
| ***Teacher Assessments/Checking for Understanding*** | Warm up, oral, GP, IP | Warm up, CFU, exit pass, IP | Oral, partner check, spot check | IP, Assessment |  |
| ***Next Steps:*** | WS SOL1b (9th) | 1st Text Page/9th TWS 2 |  |  |  |