Teacher: Hamilton Subject: Pre-Algebra Week of: September 28, 2015

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:***  ***The student will (TSW):*** | 1st SOL 3a solve practical problems involving rational numbers, percents, ratios, and proportions; and  9th - b) compare and order decimals, fractions, percents, and numbers written in scientific notation. | 1st SOL 3a solve practical problems involving rational numbers, percents, ratios, and proportions; and  9th - b) compare and order decimals, fractions, percents, and numbers written in scientific notation. | 1st SOL 3a solve practical problems involving rational numbers, percents, ratios, and proportions; and  9th - b) compare and order decimals, fractions, percents, and numbers written in scientific notation. | 1st SOL 3a solve practical problems involving rational numbers, percents, ratios, and proportions; and  9th - b) compare and order decimals, fractions, percents, and numbers written in scientific notation. |  |
| ***Resources used*:** | Text, teacher made, easyworksheets.com, mathaid.com, other texts |  |  |  |  |
| ***Lesson Progression*:** | 1st  Breakfast from homecoming  9th  Whole class check of TWS – warm up on board  Guided practice SOL1b (involve calc keystroke for percent)  IP – WS | 1st  Teacher graphic organizer on percent  GP in class followed by CFU on board – IP  9th  Self check WS  CFU/board followed by exit pass followed by IP  Assessment on Thursday on SOL 1b | 1st  Whole class review  Spot check w/ percent proportion  9th  Partner check followed by spot check  Assessment in Thursday on SOL 1b | 1st  Return spot check and remediate if needed, otherwise do IP TWS Sol 3a  9th return spot check w/assessment to follow | Activity day by PBIS |
| ***Teacher Assessments/Checking for Understanding*** | Warm up, oral, GP, IP | Warm up, CFU, exit pass, IP | Oral, partner check, spot check | IP,  Assessment |  |
| ***Next Steps:*** | WS SOL1b (9th) | 1st Text Page/9th TWS 2 |  |  |  |